

LILLY ENDOWMENT COMMUNITY SCHOLARSHIP APPLICATION

The Lilly Endowment Community Scholarship Program is designed to raise the level of educational attainment in Indiana, to leverage further the ability of Indiana's community foundations to enhance the quality of life of the state's residents and to encourage and support the efforts of current and past Lilly Endowment Community Scholars to engage with each other and with Indiana business, governmental, educational, nonprofit and civic leaders to improve the quality of life in Indiana generally and in local communities throughout the state.

To help further this goal, Lilly Endowment is providing funding to enable community foundations in Indiana to offer the scholarship program. In Porter County, three (3) full tuition scholarships will be awarded to residents of Porter County who have graduated from an accredited Indiana high school. Students must pursue a baccalaureate degree at any public or private Indiana college or university accredited by the <u>Higher Learning Commission</u>.

The scholarship covers a four-year degree program beginning in the fall of 2025 including full tuition, required fees, and a special allocation of up to \$900 per year for required books and equipment. The scholarship will not extend beyond the four-year period. Medical exceptions will be handled on a case by case basis. Scholarship recipients may transfer from one Indiana college or university to another during the four-year period.

THE SCHOLARSHIP DOES NOT COVER ROOM AND BOARD EXPENSES.

APPLICATION DEADLINE:

Each high school establishes their own deadline. Please contact your Guidance Office to understand the process. All applications must be returned to the Guidance Office at your local high school.

LILLY ENDOWMENT COMMUNITY SCHOLARSHIP

ELIGIBILITY REQUIREMENTS

- Applicant must reside in Porter County, Indiana; and
- Graduate from an accredited Indiana high school and receive their diploma no later than June 30, 2025
 (a high school is considered accredited for purposes of the program if it is accredited by the State Board
 of Education or by a national or regional accreditation agency that is recognized by the State Board of
 Education [see: https://inview.doe.in.gov/]); and
- Intend to pursue a full-time baccalaureate course of study at an accredited public or private nonprofit college or university in Indiana beginning in the fall of 2025; and
- Be available for an in-person interview with the Porter County Community Foundation's Scholarship Committee on **October 22, 2024**.

SELECTION CRITERIA

Students will be evaluated on the following:

Criteria	Evaluation Measure
Academics	The student's GPA and SAT/ACT scores will be evaluated, as well as overall academic performance (AP classes, class ranking, etc.).
Activities/Leadership/ Employment/ Community Involvement	Demonstrated participation in school activities - including leadership positions within these groups. Employment and meaningful community involvement are also scored.
Essay/Letters of Recommendation	Essay must be well written and meaningful, should thoughtfully and intentionally answer the question, and must be error-free and grammatically correct. Letters of recommendation should demonstrate a positive relationship with teacher and/or adults.
Financial Need	FAFSA estimates are calculated by Valparaiso University based on financial information provided in this application. Other financial circumstances may be considered.
Interview	Student should be poised, sincere and show an ability to engage with the Scholarship Committee. Should answer questions in an articulate and thoughtful manner and be professional throughout the interview.

APPLICATION INSTRUCTIONS

Please attach in the following order:

- 1. Completed Application Form (typed and signed by applicant).
- 2. Essay—In your own words, please provide a one-page essay, typed using 12-point font, answering one (1) of the following:
 - a. Who has been the most influential person in your life and why? -or
 - b. Pick an experience from your own life and explain how it has influenced your development and how it will help you in college and beyond. -or
 - c. Describe a change you would like to make either in your school or in the world. How you would plan to make that change and what obstacles might you encounter along the way?
- 3. Two letters of recommendation—one from a teacher or school representative and the other from an adult who is <u>not</u> a family member.
- 4. Official High School Transcript.

- 5. Copy of Official Notification of SAT/ACT Score, if available.
- 6. Completed Financial Information Sheet.

LILLY ENDOWMENT COMMUNITY SCHOLARSHIP CERTIFICATION FORM

If I receive this scholarship, it is my intent to pursue four years of undergraduate study on a full-time basis leading to a baccalaureate degree at an accredited Indiana college or university.

I understand that the total amount of my scholarship is calculated on the basis of my chosen college's tuition and required fees beginning with the 2025-2026 school year.

To assist with the processing of my scholarship payments each semester or quarter and to avoid late fees as required, I will forward to the Porter County Community Foundation immediately upon receipt all invoices received for tuition and any eligible fees that may be covered by my scholarship.

I understand that the special allocation provided to me is to be used to pay required books and required equipment for my courses of instruction. I will personally keep receipts and other documentation to verify that the special allocation was used only for this intended purpose and will provide those receipts and documents to Independent Colleges of Indiana upon request. If the amount remaining exceeds \$25, I will return to Independent Colleges of Indiana any amount of the special allocation remaining at the end of the school year.

I agree to notify Independent Colleges of Indiana of any scholarship awards I may receive for tuition or required fees from a source other than the Lilly Endowment Community Scholarship.

I will keep the Porter County Community Foundation apprised annually by June 1st of my enrollment and academic status during college by completing and returning any surveys or forms as may be provided.

Upon graduation, I will keep the Porter County Community Foundation apprised annually by June 1st of my education and/or employment status for at least TEN years after graduation by completing and returning an alumni survey or other forms as may be provided by the Community Foundation.

I understand that my behavior and conduct, both in the classroom and elsewhere, is important if selected as a Lilly Endowment Community Scholar. I understand that my character and conduct at any time prior to and after the selection process may impact my eligibility to become or remain a Lilly Endowment Community Scholar.

I hereby affirm that the information provided on this application is accurate and complete to the best of my knowledge. The Porter County Community Foundation, Inc. has my permission to use any general, non-financial information included in this application for publicity purposes. If selected for a scholarship, I will provide the Porter County Community Foundation with a current photo.

Applicant's Signature	Date	
Applicant's Printed Name	_	



LILLY ENDOWMENT COMMUNITY SCHOLARSHIP APPLICATION

APPLICANT'S NAME:						
ADDRESS:						
CITY:			STATE:			ZIP:
CELL PHONE:		EMAIL ADDRESS	S:			
DATE OF BIRTH:			GENDER:			
NAME OF HIGH SCHOOL:				EXPECTED GRADUATION DATE:		
CURRENT GPA:	SAT SCORE: (If Available)			ACT SCORE: (If Available)		
FATHER'S NAME:						
ADDRESS: (if different from your address)						
OCCUPATION:			COLLEGE ATTENDED:			
MOTHER'S NAME:						
ADDRESS: (if different from your address)						
OCCUPATION: CO				GE DED:		

NAMES OF SIBLINGS AND/OR STEP-SIBLINGS:	HIGH SCHOOL AND	COLLEGE ATTENDED OR
	GRAD YR:	ATTENDING:

INDIANA COLLEGE OR UNIVERSITY INFORMATION

INDIANA COLLEGES OR UNIVERSITIES TO WHICH I HAVE APPLIED OR BEEN ACCEPTED (check appropriate box for each school listed):			
SCHOOL NAME:	r ACCEPTED r APPLIED		
SCHOOL NAME:	r ACCEPTED r APPLIED		
SCHOOL NAME:	r ACCEPTED r APPLIED		
SCHOOL NAME:	r ACCEPTED r APPLIED		
SCHOOL NAME:	r ACCEPTED r APPLIED		

COLLEGE MAJOR AND/OR FIELD OF STUDY:	
FUTURE CAREER PLANS:	

I PLAN TO FINANCE MY COLLEGE EDUCATION AS FOLLOWS (check all that apply and provide the %):							
r	PARENTS		%		r	SAVINGS	%
r	SCHOLARSHIPS		%		r	LOANS	%

HIGH SCHOOL ACTIVITIES

SPORT/CLUB/ACTIVITY	PARTICIPATION DATES	LEADERSHIP POSITIONS HELD

COMMUNITY SERVICE

NONPROFIT ORGANIZATION	ACTIVITY	DATES

EMPLOYMENT

EMPLOYER	POSITION	DATES

FINANCIAL INFORMATION

FAMILY SIZE AND NUMBER IN COLLEGE					
How many people will be in your family during the 2025-2026 academic year? Include yourself, your parents and their other dependent children.	NUMBER:				
Of the number in your family above, now many will be enrolled in college at least half time during 2025-2026? (Be sure to include yourself, but not your parents.	NUMBER:				
STUDENT FINANCIAL INFORMATION (Information is provided to Valparaiso calculations and is held in the strictest confidence.)	University to run financial need				
2023 Income Tax Form Filed	r 1040 r I did not file.				
Adjusted Gross Income – IRS Form 1040, Line 11					
Income Tax – IRS Form 1040, Line 22					
Amount Earned from Work: Include W-2 wages AND Business/farm earnings—Schedule 1, line 3 AND Farm income—Schedule 1, line 6 AND K Income—Schedule K-1 (IRS Form 1065) Box 14 (Code A)					
Other Income: Any other income (see instructions in parent section below).					
Assets: Current value of your savings and checking accounts and any other investments including trust funds.					
PARENTS MARITAL STATUS					
r My parents are married. (Answer questions below with both parents' tax information.) r My parents are not married, but live together. (Answer questions below with both parents' tax information.) r My parents are divorced and my custodial parent is not remarried. (Answer questions below about custodial parent only.) r My custodial parent is remarried. (Answer questions below with tax information from your custodial parent and your step-parent.) r My parent has never been married (single). (Answer questions below with that parent's information.) r My parent is widowed. (Answer questions below with that parent's tax information.)					
PARENT FINANCIAL INFORMATION (Information is provided to Valparaiso U calculations and is held in the strictest confidence.)	niversity to run financial need				
2023 Income Tax Form Filed	r 1040 r I did not file.				
Adjusted Gross Income – IRS Form 1040, Line 11					
Income Tax – IRS Form 1040, Line 22					

Amount Earned from Work: Include W-2 wages AND Business/farm earnings—Schedule 1, line 3 AND Farm income—Schedule 1, line 6	
Other Income: Child support received	
Income Credits: Education credits: (Hope and Lifetime Learning tax credits) 1040 Schedule 3, line 3	
Current value of your savings and checking accounts	
Current net worth of your investments: (Net worth is value minus debt. Investment debt is only that debt related to that investment.) Include real estate (do not include the home you live in), trust funds, UGMA, UTMA, money market funds, mutual funds, CD's, stocks, bonds, other securities, Coverdale savings accounts and 529 plans. (report 529 plans as parent asset regardless if the student or the parent are the "owner" of the account.)	
Current net worth of your business or farm: Net worth is value minus debt; debt includes only those debts for which the business or farm was used as collateral. Value includes the market value of land, buildings, machinery, equipment and inventory.	
For Single Parents: college support from non-custodial parent	
Other Expenses: Include childcare or eldercare expenses, unusually high unreimbursed medical expenses, etc. Explain details below.	
Explanation of Other Expenses:	

ESSAY – Please use a separate piece of paper:

In your own words, please provide a one-page essay, typed using 12-point font, answering one (1) of the following:

1. Who has been the most influential person in your life and why? -or

- 2. Pick an experience from your own life and explain how it has influenced your development and how it will help you in college and beyond. -or
- 3. Describe a change you would like to make either in your school or in the world. How you would plan to make that change and what obstacles might you encounter along the way?